Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd \_\_\_\_\_

Assigned Person \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Civil Rights Project Research Questions (10%)**

First, read the biographical information provided. Then, read the primary sources I have given you. Cite any additional resources used on the back. Consider the person’s entire timeline, but the focus should be on the period 1954-1968. Your answers should include *specific textual evidence* (2 pts each).

1. What historical background is important to understanding this person’s role in the Civil Rights movement? Also, what personal factors affect his/her point of view? Consider age, race, social class, region, education, religion, political party, etc.

1. Why is this person a stakeholder in the Civil Rights movement? What did he/she have to gain or lose?
Be very specific about the risks and payoffs – political, economic, social, and legal.

1. How did these goals and interests affect his/her particular perspective on key issues raised during the Civil Rights movement such as reforms, methods, and government powers? How did that perspective differ from other stakeholders?

1. How did this perspective affect his/her actions and outcomes? Was there any change over time resulting from consequences or interactions with other groups? To what extent did he/she influence others? Give specific examples with explanations.
2. Compare and contrast your assigned person with your partner’s. Go back through the information you have gathered to include specific examples. Focus on things that speak to their perspectives on the civil rights movement.

List other sources used here:

\_\_\_\_/10 points