**Unit 1 – Part A. The New South**

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| **Topic** | **Information from PowerPoint slide** | **Add your own notes from visuals,  discussion, video, reading, etc.** |
| New South |  |  |
| Gilded Age |  |  |
| Poverty |  |  |
| cont. |  |  |
| Segregation |  |  |
| cont. |  |  |
| Disenfranchisement |  |  |
| cont. |  |  |

Additional comments/questions:

**Unit 1 – Part A. The New South**

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| **Topic** | **Information from PowerPoint slide** | **Add your own notes from visuals,  discussion, video, reading, etc.** |
| Violence |  |  |
| cont. |  |  |
| Booker T. Washington |  |  |
| W.E.B. DuBois |  |  |

Additional comments/questions:

***How did the Democratic Party become like a political machine in the New South?***

***What strategies were used in the South to prevent economic, political, and social progress for African Americans?***

***Compare and contrast the ideas and leadership of Booker T. Washington and W.E.B. DuBois. Who do you agree with most and why?***

**Unit 1 – Part A. The West: Native Americans**

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| **Topic** | **Information from PowerPoint slide** | **Add your own notes from visuals,  discussion, video, reading, etc.** |
| The West: Native Americans |  |  |
| Review |  |  |
| Contrasting Perspectives |  |  |
| Concentration Policy |  |  |
| Reservation  Policy |  |  |
| Resistance |  |  |
| cont. |  |  |
| Assimilation/ “Peace” Policy |  |  |

Additional comments/questions:

**Unit 1 – Part A. The West: Native Americans**

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| **Topic** | **Information from PowerPoint slide** | **Add your own notes from visuals,  discussion, video, reading, etc.** |
| Dawes Act |  |  |
| cont. |  |  |
| Wounded Knee |  |  |
| cont. |  |  |
| Outcome |  |  |

Additional comments/questions:

***How could the U.S. government have acted in a more humanitarian, democratic, and effective way?***

***Is there anything the Native tribes could have done differently to help their situation?***

**Unit 1 – Part A. The West: Settlers**

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| **Topic** | **Information from PowerPoint slide** | **Add your own notes from visuals,  discussion, video, reading, etc.** |
| The West: Settlers |  |  |
| Cowboys |  |  |
| Miners |  |  |
| Farmers |  |  |
| Minorities |  |  |
| Railroads |  |  |
| Panic of 1893 |  |  |
| People’s Party |  |  |

***How does all of this reflect the theme of the Gilded Age and relate to what we have learned about African Americans in the New South and Native Americans in the West?***