**PHOTOGRAPH ANALYSIS TOOL** (ADAPTED FROM LIBRARY OF CONGRESS, [WWW.LOC.GOV](http://www.loc.gov))

Directions: Analyze the photograph assigned to your group. Discuss the image using the Observe-Reflect-Question prompts below. After your discussion, complete the three tasks in the chart and be prepared to share with the class.

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| **OBSERVE** | **REFLECT** | **QUESTION** |
| *Describe what you see. What do you notice first? What people and objects are shown?  How are they arranged? What is the physical setting? What words do you see, if any?* | *Why do you think this image was taken?  What can you learn from examining this image? What are the people in this picture thinking or feeling? How have things changed since then?* | *Ask questions to prompt more observations  and reflections. For example, what do you wonder about…Who? What? When? Where? Why? How? Go back and forth between the columns.* |
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| Write a 2 sentence caption. If there is one provided already, do not just repeat it – make your own based on your observations. | Explain why this image is historically significant in 3 sentences. Include your reflections from the questions above. | Decide on 1 question that you can research online. Write the question and  the answer(s) you find below. |
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