**PRE**VIEW

1. What appears to be the main idea of the Civics and Economics curriculum? Write it in the form of a complete sentence with noun/verb, etc. like a topic sentence or thesis statement for an essay.

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1. Flip through the textbook to identify things you already know or are familiar with in the curriculum.

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| What looks Familiar? (visuals, words, events, names, etc.) | Pg # | How does this relate to other classes you’ve taken, current events, personal experiences, art and literature, etc.? |
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1. Flip through again to identify things you are unfamiliar with that look interesting to you.

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| What looks Unfamiliar but Interesting?  | Pg # | Why does this catch your attention? Why might it be relevant to you outside of this class? |
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1. Write two Open-ended questions about what you see in the text (involve critical thinking and does not have a simple right/wrong answer):

a. Government and citizenship: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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b. Personal finance and economics: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
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