**Historical Document Analysis**

|  |  |
| --- | --- |
| Source Information  *(Title, Author,  Date, Audience, Bias/Perspective)* |  |
| Historical Context *(Make connections  to at least 3 specific Events, People, Vocabulary, Ideas, Trends, Policies, etc. from this class)* |  |
| Argument being made by the author  *(Reason/Main Idea)* |  |
| Quotes from  the text that support the argument *(At least 3 short quotes/excerpts using “…” as necessary, briefly explain how each supports the  author’s argument in a different way)* |  |

Rubric

\_\_/5 Annotation of document is thorough and visibly shows your thinking about the reading

\_\_/5 Analysis is complete and displays an accurate understanding of the document

\_\_/5 Connections are made to events, people, vocabulary, ideas, trends, policies, etc. from this Unit

\_\_/5 Three quotes from the text that support the author’s argument are identified and explained