**Unit 3 Group Essay Grading Rubric**

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| --- | --- | --- | --- | --- |
|  | **10** | **15** | **20** | **Points earned** |
| **Generalization** | Includes an answer to the Essential Question or a reasonable Generalization | Answers the Essential Question, meets some of the criteria of a Strong Generalization | Answers the Essential Question and meets all of the criteria of a Strong Generalization |  |
| **Evidence** | Includes some evidence from the Unit and DBQs | Most evidence from Unit and DBQs supports Generalization | All evidence from Unit and DBQs strongly supports Generalization |  |
| **Writing** | Paragraphs are complete | Paragraphs are complete and reflect some editing/revision | Paragraphs are complete, well-written, and lacking errors |  |
| **Collaboration** | Group members contributed their assigned paragraphs | Group members wrote and participated in basic peer editing/revisions | Group collaboration through peer editing and revision was substantial |  |
| **Directions** | Followed some of the directions  | Followed most of the directions  | Followed all of the directions |  |
| **TOTAL Intermediate Grade x 2**  |  |
| **Teacher Comments***Please note that this time the whole group will get the same grade, though I will make an exception if I find that someone in the group has failed to contribute their part. If you have any issues with this, you must let me know immediately so I can observe and intervene if necessary.* |

**Group Pre-Writing Outline**

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| --- |
| Write a Strong Generalization that answers the Essential Question: ***“How should the government respond to an economic crisis?”*** Generalization:Evidence from the Unit/DBQs to use in Introduction: |
| Body Paragraph #1Topic Sentence:Evidence from Unit/DBQs: | Body Paragraph #2Topic Sentence:Evidence from Unit/DBQs: | Body Paragraph #3Topic Sentence:Evidence from Unit/DBQs: |
|
|
| Write a Concluding paragraph that elaborates on historical significance and relevance to current events. This is similar to what we did in Unit 2 - Making relevant connectionsEvidence from the Unit/DBQs to use in Conclusion: |

**Introductory Paragraph**

|  |  |  |
| --- | --- | --- |
| **Authored by** | **Peer Edited by** | **Revised by** |
|  |  |  |
| *Type your paragraph here.* ***Bold and Underline your Generalization that answers the Essential Question****. Highlight specific Evidence #1, Evidence #2, and Evidence #3 in these different shades of color. Cite evidence from DBQs like this: In his Campaign speech, Hoover referred to, “...” (1A).* |
| **Peer Editor Comments** | **+** | **Δ** |
| **Teacher Comments** | **+** | **Δ** |

**Body Paragraph #1**

|  |  |  |
| --- | --- | --- |
| **Authored by** | **Peer Edited by** | **Revised by** |
|  |  |  |
| *Type your paragraph here.* ***Bold and Underline your Topic Sentence that supports your main Generalization****. Highlight specific Evidence #1, Evidence #2, and Evidence #3 in these different shades of color. Cite evidence from DBQs like this: In his Campaign speech, Hoover referred to, “...” (1A).* |
| **Peer Editor Comments** | **+** | **Δ** |
| **Teacher Comments** | **+** | **Δ** |

**Body Paragraph #2**

|  |  |  |
| --- | --- | --- |
| **Authored by** | **Peer Edited by** | **Revised by** |
|  |  |  |
| *Type your paragraph here.* ***Bold and Underline your Topic Sentence that supports your main Generalization****. Highlight specific Evidence #1, Evidence #2, and Evidence #3 in these different shades of color. Cite evidence from DBQs like this: In his Campaign speech, Hoover referred to, “...” (1A).* |
| **Peer Editor Comments** | **+** | **Δ** |
| **Teacher Comments** | **+** | **Δ** |

**Body Paragraph #3**

|  |  |  |
| --- | --- | --- |
| **Authored by** | **Peer Edited by** | **Revised by** |
|  |  |  |
| *Type your paragraph here.* ***Bold and Underline your Topic Sentence that supports your main Generalization****. Highlight specific Evidence #1, Evidence #2, and Evidence #3 in these different shades of color. Cite evidence from DBQs like this: In his Campaign speech, Hoover referred to, “...” (1A).* |
| **Peer Editor Comments** | **+** | **Δ** |
| **Teacher Comments** | **+** | **Δ** |

**Concluding Paragraph**

|  |  |  |
| --- | --- | --- |
| **Authored by** | **Peer Edited by** | **Revised by** |
|  |  |  |
| *Type your paragraph here.* ***Bold and Underline your Topic Sentence that explains how your answer to the Essential Question has historical significance and/or relevance to current events****. Highlight specific Evidence #1, Evidence #2, and Evidence #3 in these different shades of color. Cite evidence from DBQs like this: In his Campaign speech, Hoover referred to, “...” (1A).* |
| **Peer Editor Comments** | **+** | **Δ** |
| **Teacher Comments** | **+** | **Δ** |