**Document-Based Questions: Station 1**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd \_\_\_ Group \_\_\_

1. What does Hoover mean by “rugged individualism”?
2. In the second paragraph, Hoover says that the economic system he supports is “no system of laissez faire”. What specific examples does he provide to support that claim?
3. What figures of speech does Hoover use to express his ideas? What purpose does that serve?
4. What does Roosevelt mean when he says, “The people of the United States have not failed”?
5. What government “tasks” does Roosevelt propose in this speech?
6. Why does Roosevelt begin by talking about specific government actions and end by talking about the Constitution and democracy? What is his purpose in structuring the speech this way?
7. What has happened in the years between Hoover’s speech and FDR’s speech? How does this affect their perspectives on government? What evidence can you find in their words that shows a change in historical context?
8. How does Roosevelt respond directly to Hoover’s philosophy? Give specific examples from the text of both speeches.
9. Where do they seem to agree? Where do they differ?

**Document-Based Questions: Station 2**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd \_\_\_ Group \_\_\_

1. Which events on the U.S. Timeline are relevant to understanding the causes of the Great Depression?
2. Explain the chain of events that took place after 1929. Why did those events unfold in that order?
3. Describe the change in U.S. Industrial Production between 1937 and 1938.
4. What explains the increase in production between 1939 and 1941?
5. Describe the relationship between the Deficit and the Unemployment Rate during the Great Depression. Is it positive/negative, strong/weak? What does this data mean?
6. Why do you think the years 1936-1938 have been highlighted in the table? What evidence leads you to that conclusion?
7. Why are many people concerned about the long-term effects of deficit spending?
8. How can you use data from the Industrial Production graph and the Deficit and the Economy table to show the impact of decisions made by FDR during the Great Depression?
9. What other information would you need to research in order to fully evaluate the effectiveness of his Presidency on the economy?

**Document-Based Questions: Station 3**

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd \_\_\_ Group \_\_\_

1. What adjectives does Leuchtenburg use to describe this time period in American history?
2. What were the weaknesses of the New Deal, according to Leuchtenburg?
3. How does he make the argument that the New Deal was “fruitful” and met the crisis of the Depression with “imagination”? What evidence does he use to support his claim?
4. What does Best mean when he says that the New Deal both “alleviated” and “prolonged” the hardships of the Great Depression?
5. How does Best structure his argument in each section? Does that help or hinder the effectiveness of his argument?
6. What specific evidence does he use to support his argument?
7. In what way do Leuchtenburg and Best agree on the New Deal? Give textual evidence to support your answer.
8. Is there a difference in the writing styles of the two authors? Who is more persuasive, and why?
9. What other questions would you need answered to be fully persuaded to agree with either of the authors?

**Document-Based Questions: Station 4**

1. Who is playing poker in John Baer’s political cartoon? What does Congress’ position say about its relationship to the other players?

Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Pd \_\_\_ Group \_\_\_

1. Why did the artist use a poker game to illustrate his point? What does this reflect about the public’s perspective on the New Deal?
2. In “Brother, Can You Spare a Dime,” what group of Americans does the speaker represent? How is this revealed in each verse of the song?
3. How would the speaker benefit directly from New Deal programs? Give specific examples.
4. Woody Guthrie recorded “This Land” in 1944 with these verses excluded. What changed between 1940 and 1944 that would explain this change? *(Feel free to look up additional information online.)*
5. What would have been controversial about the “Private Property” reference in the first verse?
6. What opinion is Dr. Suess expressing in his political cartoon?
7. How does this relate to what you know about the impact of the New Deal on minorities?
8. What is the common theme between all of these creative works? What common feeling or sentiment is being expressed throughout? Support your answer with details from the documents.