**Interactivity**

1. You are the Observer for the RED group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to plan out a theme for the prom while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?

**Interactivity**

1. You are the Observer for the BLUE group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to write a charter for a new extracurricular club while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?

**Interactivity**

1. You are the Observer for the GREEN group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to plan an assembly on improving race relations at our school while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?

**Interactivity**

1. You are the Observer for the YELLOW group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to make up a game to teach a lesson about gender stereotypes while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?

**Interactivity**

1. You are the Observer for the PURPLE group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to plan a Sociology field trip for this class while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?

**Interactivity**

1. You are the Observer for the PINK group.
2. Put one headband on each person without letting anyone see what their own headband says.
3. Explain to the group that for the next 15 minutes, they are to write a speech on entitlement programs like welfare and Medicaid while reacting to each person according to the directions on their headband.
4. As the group discusses, observe how the group functions and what individuals do and say to help the group with its task. You will be asked to respond to these questions afterwards:
	* What was the general atmosphere and tone of the group?
	* How did the group reach decisions?
	* To what extent were the members of the group involved in the task?
	* How well did the group members listen to each other?
	* Was there any conflict (sarcasm, withdrawing, argument, confrontation, etc.) and why?
5. When time it up, ask each person in the group to guess what was written on their headband and explain what cues led them to that conclusion.
6. Give the group your observations, including the answers to the questions in #4.
7. Lead a discussion of the task using the following questions. Take notes:
	* How did you feel being treated by others in this way?
	* How would it affect you to be treated this way on a regular basis? How would you act differently?
	* How did you feel treating the others the way you did?
	* Do we sometimes consciously, or unconsciously, treat others like we did here?
	* How would the group need to work differently to successfully accomplish the task?