**Propaganda Seminar Pre-Write**

1. Annotate:

a. Make annotations on both text and visual examples.

b. Include at least 5 open-ended critical thinking questions to pose during the seminar.

2. Find a current example of propaganda (text or visual) and attach it to the back of this sheet.

3. Complete this chart for each example. You may need to do additional research in some cases. You definitely need to make connections back to what you have learned about history in English and Social Studies classes.

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| --- | --- | --- | --- | --- |
| Ex. | What is the purpose of this propaganda? | What technique is utilized to achieve  this purpose? | How effective would this technique be to the target audience and why? | What benefit and/ or  harm could result from  this propaganda? |
| A1 |  |  |  |  |
| A2 |  |  |  |  |
| B |  |  |  |  |
| C |  |  |  |  |
| D |  |  |  |  |

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| --- | --- | --- | --- | --- |
| E |  |  |  |  |
| F |  |  |  |  |
| G |  |  |  |  |
| H |  |  |  |  |
| I |  |  |  |  |
| J |  |  |  |  |
| Current |  |  |  |  |