**Name \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ # \_\_\_\_\_**

**Unit 9: Social Institutions**

A social institution is a system of statuses, roles, values, and norms that is organized to satisfy one or more of the basic needs of society. The most basic needs of society include providing physical and emotional support of its members, transmitting knowledge, producing goods and services, and maintaining social control.

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| **Social Institution** | **Functions** | **Types** | **Other Unit Connections** |
| Family | Regulation of sexual activity, Reproduction, emotional support, Economic stability, socialization | Nuclear, extended, monogamous, polygamous, patriarchical, egalitarian | Values, norms, status, role, social exchange, cooperation, primary informal group, socialization, self-concept, gender roles and identity, second shift |
| Religion | Cohesion, social control, emotional support | Animism, polytheism, monotheism, ethicalism, cults | Beliefs, Values, sanctions, culture lag, conformity, primary formal group |
| Education | Internalization, skills and knowledge, common identity, social integration, occupational placement | Public, private, primary, secondary, homeschool, charter schools, magnet schools, community college, universities | Norms, sanctions, culture lag, secondary formal group, socialization, peer groups, adolescence |
| Government | Order, protection, resolving conflict, national pride and unity | Authoritarian, constitutional Democracy, monarchy, dictatorship, democratic socialism, two-party, multi-party | Ideology, social movement, accommodation, conflict, coercion, secondary formal group, discrimination, social movements |
| Economy | Distribution of scarce resources, production of goods and services | Preindustrial, industrial, postindustrial, capitalist, socialist, communist, mixed, developed, developing | Technology, competition, accommodation, secondary formal group, stratification, wealth, SES, mobility, life chances, glass ceiling, welfare |

1. List your partners for the online lessons here. It must be a different person for each lesson (unless you are absent, then you must work alone).
   * + 1. Family -
       2. Religion -
       3. Education -
       4. Government -
       5. Economy -
2. Attach your work to this sheet in the order listed above.
3. At the end of the online lessons, we will review the social institutions and then you will be given a written assessment that will require you to draw on what you have learned and included in these notes.